

PE statement 2022-2023

At Spire Junior School we aim to develop pupils who will be physically active and can flourish in a range of different physical activities.

Intent	Implementation	Impact
<u>Physical Education</u> -Children develop physical literacy and apply fundamental movement skills within every lesson. -Children maximise active opportunities throughout PE lessons. -Children are at the forefront and have direct impact of their learning within the lesson. -Staff have a clear understanding of the Real PE philosophy and utilise resources through support from PE coordinators, CPD, a CSSP PE specialist and NB from Create development.	<u>Physical Education</u> -Children develop and apply fundamental skills and movements within every lesson. -Children are at the forefront and have direct impact of their learning within the lesson. -Staff have a clear understanding of the Real PE scheme through support from PE coordinators, CPD, a CSSP PE specialist and NB from Create development. -Learning is enhanced through an extensive after-school club timetable. -Learning is differentiated to support the needs of every child.	<u>Physical Education</u> -Regular verbal feedback and effective formative assessment techniques are used within lessons to praise and ensure children are applying the correct technique/skill. -Children become mini coaches of their own and their peers learning. They support their peers to continue to improve and excel. -Understand the impact that physical activity has on their own body (linked to science and PSHCE) -Through the Physical Education Action Plan and Governor

<ul style="list-style-type: none"> -Learning is enhanced through an extensive after-school club timetable. -Learning is differentiated to support the needs of every child. -Swimming and water safety is taught in Year 5. -Sports Premium Funding is spent effectively to develop a lasting legacy for PE and Sport in school. -Cross-curriculum links are made through enrichment days. Archery linked to survival (Stone Age and Iron Age) Fencing linked to battles (Vikings, Romans) Martial arts linked to Shang Dynasty Tea dance linked to WWII -Children encouraged to be active throughout the school day. -Staff understand importance of active learning. 	<ul style="list-style-type: none"> -Swimming and water safety is taught in Year 5. -Sports Premium Funding is spent effectively to develop a lasting legacy for PE and Sport in school. -Cross-curriculum links are made through enrichment days. e.g: Tea dance linked to WWII -Children encouraged to be active throughout the school day. -Staff understand importance of active learning. -Children are able to lead their own active play. -Children enjoy PE and Sport and it is used as a vehicle for positive mental health and wellbeing. -Continue to employ a play leader to structure activities at lunch times. -Teach through PSHCE and now the healthy snack policy has been relaunched, monitor it. 	<ul style="list-style-type: none"> Reports, pupil voice and house captain meetings, regular reviews can be made to explore the impact of any improvement initiatives. -Measurable impact of swimming to increase the number of those who can swim 25m. -Children become more active and continue to do so in adulthood. -Children continue to lead active lifestyle and realise the importance of activity to support learning. -Children become more active during playtimes and are given the opportunity to take on leadership roles to encourage the next active generation. -Children are proud of sporting achievements and want to be
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<ul style="list-style-type: none"> -Children are able to lead their own active play. -Children enjoy PE and Sport and it is used as a vehicle for positive mental health and wellbeing. -Increase the number of children active and engaged at lunchtimes. -Lead a healthy lifestyle which is achieved by eating sensibly, being aware of the dangers of drugs, smoking and alcohol and exercising regularly. -Children are willing to practise skills in a range of different activities and situations alone, in small groups and in teams and to apply these skills in chosen activities to achieve exceptionally high levels of performance. - Take the initiative and become excellent young leaders, organising, officiating and 		<p>more active for the betterment of themselves.</p> <ul style="list-style-type: none"> -Children enjoy activities provided for them and give them a love of sport and activity. <p>Pupil's attitudes to learning improve as a result the pedagogical approach within physical education lessons. Explicit links are made between learning behaviours (i.e. edit, improve, refine performance) within PE and how these traits and values can become embedded across wider curricular.</p> <p>PESSPA plays a vital role in whole school values and has a direct impact on the School Improvement Plan.</p>
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<p>evaluating what needs to be done to improve, motivate and instilling excellent sporting attitudes in others.</p> <p>-Have a keen interest in PE, a willingness to participate eagerly in every lesson and have a highly positive attitude.</p>		
<p><u>School Sport:</u></p> <p>-Sports premium used effectively to allow school to be part of the Shape Learning Partnership. This means that all children have the opportunity to take part in events and festivals. The partnership also offers accessible sports for SEND and those less confident.</p> <p>-Children compete in inter-house events throughout the year.</p> <p>-Children are provided with an extensive after-school club timetable.</p>	<p><u>School Sport:</u></p> <p>-Children given the opportunity to compete in competitive sport and represent the school.</p> <p>-Targeted approach to identifying groups of children to access school sport at various levels of motivation, competence and confidence aligned to a physical literacy approach.</p> <p>- A wide range of after-school clubs driven by the pupil voice.</p>	<p><u>School Sport:</u></p> <p>-Children develop pride for our school and continue to compete in school sport competitively explore community exit routes to engage with physical activity in later life.</p> <p>-Children explore and are engaged by a wider range of sport, leading them to be more active and become champions of sport.</p>

<p><u>Wider community</u></p> <ul style="list-style-type: none"> -Sport and physical activity is inclusive to families within the local community. -Wider school sport allows parents and local community to spectate and participate where possible. -Local magazine asks for regular updates of our sports clubs 	<p><u>Wider community</u></p> <ul style="list-style-type: none"> -Parents and families are encouraged to be involved in physical education through active homework, sport week/day, Stand Up Derbyshire. -Reach out to the wider community through the SambaSmile project. -Provide opportunities for parents and local community to spectate in competitive events through the sports partnership. 	<p><u>Wider community</u></p> <ul style="list-style-type: none"> -Families and parents attend more sporting events and participate with children. -Families become more active and healthier for the benefit of themselves and the children in their care.
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